

Colonial Map Project Grading Sheet

Name _____

Date _____

Project

Research: Has the student researched his or her map area and chosen a suitable subject?
_____ out of 20 points

Appropriateness: How well has the student followed the directions and parameters of the project?
_____ out of 20 points

Craftsmanship: Of what quality is the project? How well executed is it?
_____ out of 20 points

Work Ethic: How industrious is the project? How ambitious is the project?
_____ out of 20 points

Presentation

Posture and Dress: How well does the student hold him or herself? How well does the student present themselves in dress and posture?
_____ out of 5

Quality of Speech: How well does the student project his or her voice? How clear is the student's speech?
_____ out of 5

Eye Contact: How well does the student make eye contact with the audience?
_____ out of 5

Content: Has the student discussed each of the assigned parts and demonstrated a knowledge of their subject?
_____ out of 5

Costumed Speech Project Grading Sheet

Name _____

Speech _____

Date _____

Costume Article

Research: Has the student researched his or her costume article?
_____ out of 5

Appropriateness: How well does the costume article fit the character and time period?
_____ out of 5

Craftsmanship: Of what quality is the costume article? How well executed is it?
_____ out of 10

Speech Memorization

Work Ethic: How diligent has the student been over the quarter in memorizing his or her speech? How ambitious is the selection chosen? How well crafted is the delivery of the speech?
_____ out of 30

Memorization: How well does the student know his or her speech?
_____ out of 30

Speech Presentation

Posture and Dress: How well does the student hold him or herself? How well does the student present themselves in dress and posture?
_____ out of 10

Quality of Speech: How well does the student project his or her voice? How clear is the student's speech?
_____ out of 5

Eye Contact: How well does the student make eye contact with the audience?
_____ out of 5

Thesis Paper Project Grading Sheet

Name _____

Topic _____

Date _____

Research & Topic

Research: Has the student done sufficient research for his or her topic and pursued the topic to unique ends? Has the student met the required amount of sources?

_____ out of 20

Ownership: How well has the student engaged the topic and time period? How well has the student received and evaluated the worldview of the topic?

_____ out of 20

Work Ethic: How consistent has the student been in their work throughout the project's duration? Has the student met overall paper and page requirements?

_____ out of 15

Grammar & Format

Grammar & Spelling: How well has the student paid attention to using correct grammar and spelling?

_____ out of 5

Format: How well has the student followed MLA format?

_____ out of 5

Logic & Rhetoric of Argument

Logic: Does the student's argument follow a logical progression? How well has the student thought through his or her thesis statement and its connection to each proof and point?

_____ out of 10

Rhetoric: Of what quality is the style of writing? Does the student show a unique voice that reflects his or her own personality and calling?

_____ out of 10

Paper Presentation

Posture & Dress: How well does the student hold him or herself? How well does the student present themselves in dress and posture?

_____ out of 5

Quality of Speech & Eye Contact: How well does the student project his or her voice? How clear is the student's speech? How well does the student make eye contact with the audience?

_____ out of 5

Speech Content: Does the student adequately tell their topic, thesis, and research? Is he or she able to converse about his or her topic and thesis?

_____ out of 5

Hour Project Grading Sheet

Name _____

Date _____

Project

Hour Requirement: Has the student met the required number of hours?
_____ out of 20

Craftsmanship: Of what quality is the project? How well executed is it?
_____ out of 15

Ingenuity: How original and creative is the project? Does the student show ingenuity in the solving of problems?
_____ out of 15

Appropriateness: Does the project fit within the assigned time period? Does the project show an attention to learned principles? Has the student adequately researched his or her topic?
_____ out of 15

Work Ethic: How industrious is the project? How ambitious is the project?
_____ out of 15

Presentation

Posture and Dress: How well does the student hold him or herself? How well does the student present themselves in dress and posture?
_____ out of 5

Quality of Speech: How well does the student project their voice? How clear is the student's speech?
_____ out of 5

Eye Contact: How well does the student make eye contact with the audience?
_____ out of 5

Content of Speech: How well does the student describe their chosen project and its work? How well does the student articulate their vision for this project or this medium?
_____ out of 5