

## Creation Week Project Grading Sheet

Name \_\_\_\_\_

Date \_\_\_\_\_

### Project

**Accuracy:** Has the student accurately portrayed all 7 days of creation with their events and themes?

\_\_\_\_\_ out of 20 points

**Craftsmanship:** Of what quality is the project? How well executed is it?

\_\_\_\_\_ out of 20 points

**Work Ethic:** How industrious is the project? How consistent was the student in pursuing this project?

\_\_\_\_\_ out of 20 points

**Ambition:** How difficult was the medium attempted for the student? How much passion went into this project?

\_\_\_\_\_ out of 20 points

### Presentation

**Posture and Dress:** How well does the student hold himself or herself? How well does the student present himself or herself in dress and posture?

\_\_\_\_\_ out of 5 points

**Quality of Speech:** How well does the student project his or her voice? How clear and intelligible is the student's speech?

\_\_\_\_\_ out of 5 points

**Eye Contact:** How well does the student make eye contact with the audience?

\_\_\_\_\_ out of 5 points

**Content of Speech:** Has the student discussed each of the assigned pointers?

\_\_\_\_\_ out of 10 points

## Theatrical Mask and Monologue Project Grading Sheet

Name \_\_\_\_\_

Date \_\_\_\_\_

### Project

**Craftsmanship:** Of what quality is the mask? How well executed is it?  
\_\_\_\_\_ out of 20 points

**Creativity:** How original and creative is the mask? How well does it fit the chosen character  
\_\_\_\_\_ out of 20 points

### Monologue

**Accuracy:** How accurately does the monologue show the chosen character? Has the student done obvious research and incorporated this research into the monologue?  
\_\_\_\_\_ out of 15 points

**Written Quality and Liveliness:** Of what quality is the writing? How lively is the writing? Does the monologue fit the time requirement of 3-5 minutes?  
\_\_\_\_\_ out of 15 points

**Delivery:** How well did the student portray his or her character? Did they make a dramatic presentation?  
\_\_\_\_\_ out of 15 points

### Presentation

**Posture and Dress:** How well does the student hold himself or herself? How well does the student present themselves in dress and posture?  
\_\_\_\_\_ out of 5 points

**Quality of Speech:** How well does the student project his or her voice? How clear is the student's speech?  
\_\_\_\_\_ out of 5 points

**Eye Contact:** How well does the student make eye contact with the audience?  
\_\_\_\_\_ out of 5 points

## Thesis Paper Project Grading Sheet

Name \_\_\_\_\_

Topic \_\_\_\_\_

Date \_\_\_\_\_

### Research & Topic

**Research:** Has the student done sufficient research for his or her topic and pursued the topic to unique ends? Has the student met the required amount of sources?

\_\_\_\_\_ out of 20

**Ownership:** How well has the student engaged the topic and time period? How well has the student received and evaluated the worldview of the topic?

\_\_\_\_\_ out of 20

**Work Ethic:** How consistent has the student been in his or her work throughout the project's duration? Has the student met overall paper and page requirements?

\_\_\_\_\_ out of 15

### Grammar & Format

**Grammar & Spelling:** How well has the student conformed to correct grammar and spelling?

\_\_\_\_\_ out of 5

**Format:** How well has the student followed MLA format?

\_\_\_\_\_ out of 5

### Logic & Rhetoric of Argument

**Logic:** Does the student's argument follow a logical progression? How well has the student thought through his or her thesis statement and its connection to each proof and point?

\_\_\_\_\_ out of 10

**Rhetoric:** Of what quality is the style of writing? Does the student show a unique voice that reflects his or her own personality and calling?

\_\_\_\_\_ out of 10

### Paper Presentation

**Posture and Dress:** How well does the student hold himself or herself? How well does the student present himself or herself in dress and posture?

\_\_\_\_\_ out of 5 points

**Quality of Speech & Eye Contact:** How well does the student project his or her voice? How clear is the student's speech? How well does the student make eye contact with the audience?

\_\_\_\_\_ out of 5 points

**Speech Content:** Does the student adequately tell his or her topic, thesis, and research? Is he or she able to converse about his or her topic and thesis?

\_\_\_\_\_ out of 5 points

**Hour Project**

**Grading Sheet**

Name \_\_\_\_\_

Date \_\_\_\_\_

**Project**

**Hour Requirement:** Has the student met the required number of hours?  
\_\_\_\_\_ out of 20 points

**Craftsmanship:** Of what quality is the project? How well executed is it?  
\_\_\_\_\_ out of 15 points

**Ingenuity:** How original and creative is the project? Does the student show ingenuity in the solving of problems?  
\_\_\_\_\_ out of 15 points

**Appropriateness:** Does the project fit within the assigned time period? Does the project show an attention to learned principles? Has the student adequately researched his or her topic?  
\_\_\_\_\_ out of 15 points

**Work Ethic:** How industrious is the project? How ambitious is the project?  
\_\_\_\_\_ out of 15 points

**Presentation**

**Posture and Dress:** How well does the student hold him or herself? How well does the student present themselves in dress and posture?  
\_\_\_\_\_ out of 5 points

**Quality of Speech:** How well does the student project their voice? How clear is the student's speech?  
\_\_\_\_\_ out of 5 points

**Eye Contact:** How well does the student make eye contact with the audience?  
\_\_\_\_\_ out of 5 points

**Content of Speech:** How well does the student describe their chosen project and its work? How well does the student articulate their vision for this project or this medium?  
\_\_\_\_\_ out of 5 points