

TEST QUESTIONS

1. Define mutualism / biological evil / pathogen / pathology and give two / three examples.
2. Compare and contrast parasitism, commensalism, and mutualism / facultative and obligate mutualism / negative and evil-minimizing effects of the curse / degenerative and developmental aging / host and parasite / predator and prey.
3. How does God illustrate His goodness in the biological creation?
4. Describe a lichen and what it is made of and how it works.
5. What is a mycorrhizal fungus and what does it do?
6. Describe what the spectrum of perfection of mutualism and what we are to conclude from it.
7. How is mutualism a challenge to the naturalistic worldview?
8. For each of the following, indicate whether, in a young-age creationist worldview, it originated for nephesh organisms at or before the Fall: biological evil / pathology / death of life / natural selection / overproduction / struggle for survival / predation / predation designs?
9. List two / three different negative effects of the curse.
10. How is death / natural selection / predation / both a good thing and a biological evil?
11. How is mutualism / mutational load / pathology frequency a challenge to the naturalistic worldview / better explained by the young-age creationist worldview?
12. What responsibility do we have regarding the negative effects of the curse? / regarding the evil-minimizing effects of the curse?
13. How is the elimination of death / predation a bad thing?